

# **BECOMING A CRITICALLY REFLECTIVE PRACTITIONER: IMPLICATIONS FOR HONORS ADVISING**

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HONORS EDUCATION AT RESEARCH UNIVERSITIES  
MAY, 2019

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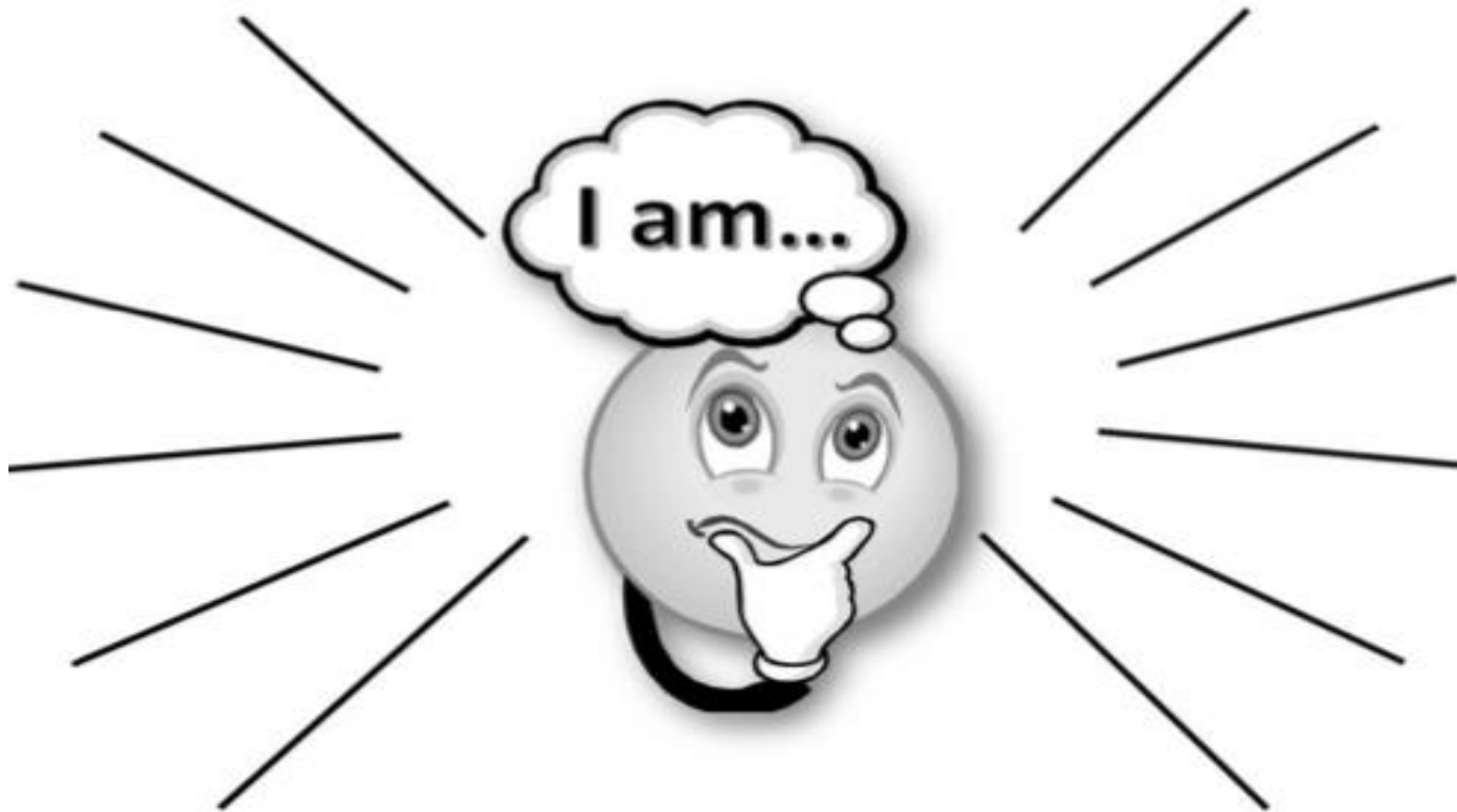
# Critical Reflection & Honors Advising

- Models reflection
- Holistic and individualized advising
- Collaboration
- Student's perspective

# Self-Reflective Practices

- Assumptions
- Perspectives
- Ideologies

**Who am I ????**



**Begins With Self-Awareness**  
**“I Am” Concept Map**

# Think-Pair-Share

- How might your values, skills, interests, & strengths impact:
  - Interactions?
  - Conflict resolution?
  - Daily work?

# Lenses of Critical Reflection

- Students' Eyes
- Colleagues' Perceptions
- Personal Experiences
- Theory, Strengths, & Competencies

# Scenario Activity & Jigsaw

- Examine the scenario using a lens:
  - Students' Eyes
  - Colleagues' Perceptions
  - Personal Experiences
  - Theories, Strengths, & Competencies

Second-Year Student:

“I have a lot going on this semester. In addition to serving as the treasurer for my sorority and my TA job, I decided to take on a second major. I thought that the second major would make me more marketable. To stay on track with my original graduation date, I need to take 18 hours each semester. It’s only one extra class. Unfortunately, I’m finding it more difficult to keep up with assignments and projects than I thought. In one class, I just can’t seem to catch up. Maybe I’m just not as smart as I thought I was.”

**Advising Scenario**



# Perspectives on Critical Reflection

- Did you find it easy or challenging to analyze the scenario using the critical lenses? Why?
- Were there any differences between your perspectives, developed through these lenses?
- How might critical reflection impact your practice?

# My Practice

- Reflect on appointments
- Examine others' perspectives and experiences
- Notes ideas/approaches to explore

# My Experience

- More self-aware
- Adapt to students' needs
- Incorporate others' perspectives
- Advising practice



# THANK YOU

Becoming a Critically Reflective Practitioner:  
Implications for Honors Advising

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**WE ARE PURDUE. WHAT WE MAKE MOVES THE WORLD FORWARD.**

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